

**Year 1 Curriculum subject plan  
Geography**

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
YEAR 1	Where do I live?		The Four Seasons		Around the World	
Component Knowledge	<p><b><u>Locational Knowledge</u></b></p> <ul style="list-style-type: none"> <li>• To know the world is split into 7 land masses called continents.</li> <li>• To know there are oceans between the continents.</li> <li>• To know the difference between a country and a continent.</li> <li>• To be able to identify and describe some of the physical features of The U.K.</li> <li>• To know what a settlement is.</li> <li>• To be able to describe the differences between a village, town and city.</li> <li>• To be able to name a country in certain continents e.g., France is in Europe, China is in Asia, Kenya is in Africa.</li> <li>• To know there aren't any countries in Antarctica.</li> </ul> <p><b><u>Place Knowledge</u></b></p> <p><b><u>Human and Physical Geography</u></b></p> <ul style="list-style-type: none"> <li>• To identify some key human and physical features of certain countries in each continent.</li> <li>• Can use vocabulary such as city, beach, mountain and lake to describe features of a place.</li> <li>• To know some countries are hot and some are cold.</li> <li>• To know what seasons are and how they relate to the months of the year.</li> <li>• To describe the features of each of the seasons using appropriate vocabulary.</li> <li>• To be able to compare the four seasons.</li> </ul> <p><b><u>Geographical Skills and Fieldwork</u></b></p> <ul style="list-style-type: none"> <li>• To be able to locate the 7 continents on a world map.</li> <li>• To be able to name the 4 countries of the U.K and locate them on a map.</li> <li>• To name the 4 capital cities of The U.K. and match them to their country along with locating them on a map.</li> <li>• To know basic human and physical features of local area and explore these on a map.</li> <li>• To identify the U.K and France on a map of Europe.</li> <li>• To know the lines between countries denote borders.</li> </ul>					